

School Work Plan Goals--Fall Institute, 2002

School	Goal(s)
Barton Chapel Elementary	➤ To establish a democratic learning community
Stripling Elementary	➤ Students become democratic learners ➤ Identify community and its needs ➤ Implementing service learning project
Barksdale Elementary	➤ Establish a foundation of understanding for the principles and facilitation of democratic learning ➤ Establish a comprehensive demographic and learning vision profile of the site and greater community ➤ Implementation of democratic learning foundational principals and service learning projects
Addison Elementary	➤ Establish a school environment that facilitates democratic learning ➤ Understand the relevance of our learning to our lives and our community ➤ Provide leadership for democratic learning
Chestnut Mountain Elementary	➤ Introduce democratic learning to faculty ➤ Support volunteer group engaging in democratic learning
K.E. Taylor Elementary	➤ Teachers and staff will have a baseline knowledge of democratic learning
Eastvalley Elementary	➤ Explore democratic learning with entire staff
North Hart Elementary	➤ Getting to know our students better ➤ Assess the needs of our community ➤ Improve the outdoor environment of the school

Teacher Democratic Learning Goals--Fall Institute, 2002

Teacher	School	Goal(s)
Jayne Hebert	Addison	<ul style="list-style-type: none"> ➤ Establish an environment of democratic learning ➤ Students will understand the relevance of their learning to their lives and their communities ➤ Develop connections to communities and demonstrate learning in public settings
Debbie Harris	Addison	<ul style="list-style-type: none"> ➤ Establish an environment of democratic learning ➤ Students will understand the relevance of their learning to their lives and their communities ➤ Develop connections to communities and demonstrate learning in public settings
Jan Clos	Addison	<ul style="list-style-type: none"> ➤ Establish an environment of democratic learning ➤ Students will understand the relevance of their learning to their lives and their communities ➤ Develop connections to communities and demonstrate learning in public settings
Martha Stamps	Addison	<ul style="list-style-type: none"> ➤ Establish an environment of democratic learning ➤ Students will understand the relevance of their learning to their lives and their community ➤ Students will understand the relevance of their learning to their lives and their communities ➤ Develop connections to communities and demonstrate learning in public settings
Linda Lambert	Addison	<ul style="list-style-type: none"> ➤ Establish an environment of democratic learning ➤ Students will understand the relevance of their learning to their lives and their communities ➤ Develop connections to communities and demonstrate learning in public settings
Dana Wood	Barksdale Elementary	<ul style="list-style-type: none"> ➤ Begin using a contract for spelling instruction
Sandi Watkins	Barksdale Elementary	<ul style="list-style-type: none"> ➤ Introduce the use of reading tickets
Donna Rucker	Barksdale Elementary	<ul style="list-style-type: none"> ➤ Students will use skills/ knowledge in the community
Erin Dietz	Barton Chapel	<ul style="list-style-type: none"> ➤ Students and teacher work together to make students' learning a contribution to their community ➤ Students will decide what skill are needed to enter kindergarten ➤ Students will create big books which address the skills need to enter kindergarten. These books will be given to area daycares and pre-k programs ➤ To bridge the gap between community and school
Kristy Sullivan	A.L. Burruss	<ul style="list-style-type: none"> ➤ To engage students in one classroom meeting per week
Lindy Jones	A.L. Burruss	<ul style="list-style-type: none"> ➤ Engage students in one classroom meeting a week
Rachel Southard	Chestnut Mountain	<ul style="list-style-type: none"> ➤ Discuss QCC's with students and come to consensus that Ecology QCC's should be addressed first
Rita Allen	Chestnut Mountain	<ul style="list-style-type: none"> ➤ Define a need or issue that we can assist with, in helping a class at Lyman Hall ➤ Get concrete ideas for helping ESOL students
Carol Duncan	Chestnut Mountain	<ul style="list-style-type: none"> ➤ Get to know my students better ➤ Get to know my students' families better ➤ Have resource boxes available for parents to work on at home
Judy Horton	Chestnut Mountain	<ul style="list-style-type: none"> ➤ Introduce strategies students can use to voice their ideas, thoughts, and opinions in a democratic setting

Teacher Democratic Learning Goals--Fall Institute, 2002

		➤ Students will become aware of all the roles and responsibilities of the members of our school community
Carrie Robinson	City Park	➤ Getting to know others in our school community
Gina Ragon	Dalton High	➤ To introduce students to the democratic learning mural ideas ➤ To get a wall continuously through graffiti ➤ Students design mural and draw it
Sarah Bunte	Eastvalley	➤ Introduce action research and create students awareness of project ➤ Understand how senior citizens are a valuable resource to our community ➤ Students will demonstrate their understanding of the value of senior citizens through peer presentation and school community presentation
Hayley Buck	Eastvalley	➤ Setting the stage for community ➤ Building class community ➤ Teaching future kindergarten classes about community
Harriet Harvin	Fowler Drive	➤ Students will research domestic animal welfare needs within the Athens-Clarke County area
Marie Babcock	Fowler Drive	➤ Students will research domestic animal welfare needs within the Athens-Clarke County area
Pam Carroll	North Hart	➤ Getting to know the students better
		➤ Understand the needs of our community ➤ Assess the needs of our community ➤ To make a connection by improving the outdoor environment of our school
Donna Jackson	North Hart	➤ Getting to know our students better ➤ Assess the needs of our community ➤ Improve outdoor environment of school
Judy Lawson	North Hart	➤ Getting to know our students better ➤ Assess our community and its needs ➤ Establish/ Encourage students to create short term goals and conduct community inquiry ➤ Improve outdoor environment of the school
Allison Pate	Norton Elementary	➤ Students will understand what democratic learning is and what their responsibility is in the community ➤ Students will understand what characterizes a community ➤ Students will apply their knowledge of democratic learning and community and develop a plan to help the community
Jennifer Dionne	Norton Elementary	➤ Students will develop an understanding of democratic learning ➤ Students will develop an understanding of the concept of community ➤ Students will apply knowledge of democratic learning and community to develop a service learning plan
Lynn Dunn	Norton Elementary	➤ Students will understand and demonstrate the concept of working and learning in democratic classroom ➤ Students will develop a greater understanding of community ➤ Students will teach other Norton students about our GA community by creating teaching materials to be used in future years.

Teacher Democratic Learning Goals--Fall Institute, 2002

Lainie Portmann	Norton Elementary	<ul style="list-style-type: none"> ➤ Students will demonstrate a knowledge and understanding of the responsibilities of participating in a democratic classroom ➤ Students will be able to identify the larger communities to which they belong
Cissy Bureau	Norton Elementary	<ul style="list-style-type: none"> ➤ Students will understand and demonstrate the concept of working in a democratic classroom ➤ Students will scaffold understanding of their community ➤ Teach future third graders about GA community
Melissa Chlapowski	Partee Elementary	<ul style="list-style-type: none"> ➤ Getting to know my students and each other better ➤ Define community ➤ Engage students in conversation about what can we do to help our community
Jennifer Leonard	Partee Elementary	<ul style="list-style-type: none"> ➤ Having students get to know each other ➤ Define community for my classroom
Jean Herald	Partee Elementary	<ul style="list-style-type: none"> ➤ Having students getting to know each other ➤ Define community for third grade class ➤ Involve students in making the connection between the community and curriculum
Jenny Seay	Partee Elementary	<ul style="list-style-type: none"> ➤ Cooperating setting standards for our school community ➤ Define community ➤ Involve students in making the connection between the community and curriculum
Mary Ann Smith	Partee Elementary	<ul style="list-style-type: none"> ➤ Having Students get to know each other ➤ Define community ➤ Students make connection of importance and pleasure of reading and writing to a greater community outside of the classroom
Sharissa Owens	Partee Elementary	<ul style="list-style-type: none"> ➤ Having students getting to know each other ➤ Define community ➤ Involve students in making the connection between academics and the community
Tara H. Lindsay	Partee Elementary	<ul style="list-style-type: none"> ➤ Having students to get to know each other ➤ Define community for my class/students ➤ Students make connection of importance and pleasure of reading and writing to a greater community
Meredith Riggle	K.E. Taylor	<ul style="list-style-type: none"> ➤ Help future kindergarten students ease into transition into kindergarten
Leyah Nicometi	K.E. Taylor	<ul style="list-style-type: none"> ➤ Help future kindergarten students ease into transition into kindergarten
Elizabeth Law	K.E. Taylor	<ul style="list-style-type: none"> ➤ Know my students ➤ Understand our Special Education community ➤ Students will develop a sensory learning room for the autistic students in our school
Susan Lee	Screven Co. Middle	<ul style="list-style-type: none"> ➤ To promote democratic learning environment through implementation of a class/team newsletter ➤ Gain better understanding of student interest and knowledge ➤ To promote democratic learning throughout content area
Anita Lank	Screven Co. Middle	<ul style="list-style-type: none"> ➤ To prepare student to take ownership of their learning ➤ To identify community needs, concerns, and wishes
Barbara Brown	Screven Co. Middle	<ul style="list-style-type: none"> ➤ To promote a democratic learning environment in content area classes
Ruth Heffernan	Simpson Elementary	<ul style="list-style-type: none"> ➤ Real world application of mathematics ➤ Understanding communication with community

Teacher Democratic Learning Goals--Fall Institute, 2002

Greta Loeber	Simpson Elementary	<ul style="list-style-type: none"> ➤ Real world application of mathematics ➤ Understanding community
Judy Sloane	Stripling Elementary	<ul style="list-style-type: none"> ➤ Getting to know students better ➤ Identify community ➤ Create literacy center in homeless shelter
Elizabeth Rioux	Stripling Elementary	<ul style="list-style-type: none"> ➤ Getting to know students better ➤ Identifying/ Addressing who/what community is ➤ Create literacy center in a homeless shelter
Charlie Kish	Stripling Elementary	<ul style="list-style-type: none"> ➤ Getting to know students better ➤ Develop a better understanding of what is Stripling's community ➤ Create a literacy center within Stripling's homeless community
Julie Pugh	Stripling Elementary	<ul style="list-style-type: none"> ➤ Getting to know students better ➤ Create literacy in a homeless community ➤ Identify community (characteristics and needs)
Linda Byrd	White Co. Intermediate	<ul style="list-style-type: none"> ➤ Performing the historical production to the "Life of Dr. Joseph Murdoch"
Michelle Gunin	White Co. Intermediate	<ul style="list-style-type: none"> ➤ Understanding the students as to empower them to make a difference in community ➤ Understand our community strengths and weaknesses so we can contribute in a meaningful way.
Tricia Hamilton	White Co. Intermediate	<ul style="list-style-type: none"> ➤ To understand my students as to empower them to make a difference in their community